



## Instructions for Developing a Continuity of Learning Plan:

### Coleman Family Center

1. Description of plans to document:
  - a. How all members of the GSRP teaching team will engage on an on-going basis with enrolled children and families. In our preschool classroom, one of the ways we have engaged with our families is by communicating via Bloomz. We have also created a Facebook classroom for all of our preschool students. On the face book classroom Corrina and I post daily challenge questions; we read interactively, post resource information, activities to do at home, etc. We have Zoom meetings with the class once a week. Corrina and I have also sent the children notes in the mail. A survey was sent via mail to all the preschoolers parent's. We are also able to provide supplies and activities for the children to do at home.
  - b. Kindergarten Transition ~ We started the kindergarten transition process in February. The kindergarten transition team through Great Start Collaborative created kindergarten books stating how important kindergarten is. The children each received a book about the school where they will attend kindergarten. Corrina and I sent out flyers regarding kindergarten registration. We also encouraged our parents to sign up for the kindergarten visit day the school runs. Our plan for the remainder of the year was to have a kindergarten visit day. At this time Corrina, the preschoolers and I visit the current kindergartners and the classrooms. The children rotate each kindergarten classroom getting the feel for each classroom. Corrina and I plan to attend welcome day and we will attend the first day of school. For the children with IEP's I attend the transition meeting from preschool to kindergarten. We will ensure the parents know and are ready for kindergarten expectations.
  - c. Virtual Conference- Include description of methods employed to address issues of equity (lack of connectivity or devices). I sent out a notice informing the parents of a virtual conference. In the same notice, I asked parents what type of communication would work best for them. I set a sign up schedule via bloomz and I posted it on our Facebook classroom page. During this conference, we will discuss kindergarten transition, and give the latest data information. We will answer questions the parents have.
  - d. Description of how programs determined the most convenient communication method for the family ~ Currently our parents are communicating through our Facebook classroom, Bloomz, and email. One

of the responses from the survey was receive information via email. We have also sent information to parents via postal mail.

2. Description of how GSRP funds and resources will be used to implement a modified program that is developmentally appropriate, and individualized to address the strengths, interests. We will use GSRP funds to purchase supplies and activities that are developmentally appropriate. We will look at the budget and submit revisions as necessary. We will use the assessment documentation form COR Advantage to aid in our decision for the proper materials. The supplies and activities purchased will be individualized per child based on their needs and to address their strengths and interests. Corrina and I will send home an activity bag with different materials for the children to use at home.
3. A best estimate of the date on which you will begin (or have begun) implementation of the GSRP plan, which must be no later than Thursday May 7, 2020. Coleman Family Center GSRP 1 begun implementing the Continuity of Learning Plan on March 16, 2020.
  - *You may cut and paste portions of your plan as included in your district's K-12 plan, however all components above must be included.*
  - *Suspension of in person instruction and extracurricular activities within GSRP is mandated by Executive Order No. 2020-65*
  - **Tuesday, May 5:** Deadline for Submission to Jonnie Taton [jtaton@midlandesa.org](mailto:jtaton@midlandesa.org)

## Instructions for Developing a Continuity of Learning Plan:

### Coleman Family Center

1. Description of plans to document:

- a. How all members of the GSRP teaching team will engage on an on-going basis with enrolled children and families.

My team and I will be communicating through our facebook group page that we have made. Through this page, we can message parents individually about certain topics that are more sensitive. We also will be communicating through Zoom.

B. Kindergarten Transition

To help with kindergarten Transition we have reached out to the kindergarten teachers to send us a document on what the kiddos should be focusing on. We also have asked them to make a short video introducing themselves, and what a normal day of kindergarten looks like. We have also sent out individual messages asking parents to think of any questions or concerns they have about the next year coming up. We will then research any and all questions they have and answer them during our virtual conference.

C. Virtual Conference- Include description of methods employed to address issues of equity (lack of connectivity or devices).

All of our families have technology so, our virtual conference will be through zoom. We will be posting on our page that we will be open for any days and times to discuss kindergarten along with any of their concerns. Along with what different things there kiddos should be working on before kindergarten starts.

D. Description of how programs determined the most convenient communication method for the family

In the beginning my plan was to send activities and individual emails with different materials. However, that seemed to be a bit tedious and families seemed to use facebook more. So, we created a page where we uploaded read aloud, activities, lessons, and many different updates with resources sent to us. Many families expressed that they didn't have time to do all activities but liked having things to do in their back pocket. Many families do not have printers, so I tailored the activities to not need materials, or to be able to draw them out.

3. Description of how GSRP funds and resources will be used to implement a modified program that is developmentally appropriate, and individualized to address the strengths, interests.

This is my first year teaching GSRP and dealing with a budget, therefore I am working closely with Tiffeny Schrank on how to fix, edit, and adjust the budget. I plan on ordering supplies to make small packages for families to help with the continuation of learning.

A best estimate of the date on which you will begin (or have begun) implementation of the GSRP plan, which must be no later than Thursday May 7, 2020.

We have begun implementing these activities back in April.